



College Document # 066 UCC Document # 201
Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description X
Prerequisite X

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDSE 3320 Measurement and Evaluation for Special Education
Three semester hours. (SP/SS)

~~An overview of assessment principles and procedures, statistical concepts and testing instruments used in special education. Direct experience using assessments will be included. This course is designated as a "Writing Intensive" (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. Sixty percent (60%) or more of the course grade will be devoted to the evaluation of written work including writing assignments, research projects, and exams. Prerequisite: Admission to the College of Education and 2.7 overall grade point average, EDSE 3310 and EDSE 3315 (may be taken concurrently) or permission of advisor.~~

This course focuses on assessment principles and non-discriminatory evaluation procedures used in special education including, statistical concepts, formal and informal measures, and testing instruments used in assessing academics, behavior, intelligence and adaptive behavior. Includes the interpretation of assessment results for educational interventions. Prerequisites: Admitted to and in good standing in the College of Education or department approval.

Justification:

Update current course description to reflect changes in the field of special education. Additionally, the Texas Education Agency (TEA) has increased the GPA requirements for entrance to teacher certification programs to 2.75, effective September of 2014. To avoid having to submit multiple UCC documents each time the GPA is altered, it was decided to include a standard statement. "Admitted to and in good standing..." implies that the student is maintaining the required GPA.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee



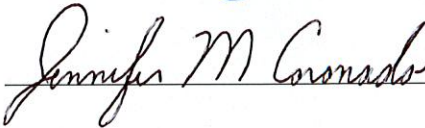
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Chair
Department



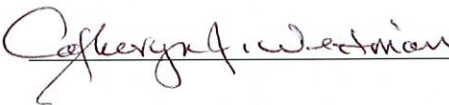
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Chair
College Curriculum Committee



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